**Rubric for Oratory Presentation—1st Quarter**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title of piece: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Expectation** | **Emerging** | **Progressing** | **Mastering** | **Innovating** |
| **Content** | \*Piece may be original or written by another but is totally inappropriate in content. | \*Piece may be original or written by another but contains a few inappropriate elements. | \*Piece is a school-appropriate composition written by another author. | \*Piece is an original, school- appropriate composition. |
| **Use of Time** | \*Presentation is less than 40 seconds or greater than 1 minute and 20 seconds in length.  \*Pacing was too long or short so the audience was bored. | \*Presentation time falls between 40 seconds and 1 minute and 20 seconds.  \*Pacing may be off, and audience is uninterested. | \*Presentation time falls between 50 seconds and 1 minute and 10 seconds.  \*Pacing may be off, but audience remains interested. | \*Presentation time falls between 55 seconds and 1 minute and 5 seconds.  \*Pacing is fluent and natural, and audience is fully engaged. |
| **Preparation** | \*Piece is not memorized (with presenter reading from cue for entire presentation).  \* Student is not prepared. | \*Piece is somewhat memorized (with notecards or other cues used up to four times).  \* Student is not prepared; it is clear that more rehearsal is needed. | \*Piece is mostly memorized (with notecards or other cues used up to two times).  \*Student is prepared and has obviously rehearsed. | \*Piece is memorized.  \*Student is completely prepared, has obviously rehearsed and is in command of the presentation. |
| **Presentation** | Student:  \*Slouches  \*Does not make eye contact  \*Mumbles, cannot be understood and/or is chewing gum  \*Is dressed in inappropriate attire (sweats, ripped jeans, dirty clothing) | Student:  \*Stands up straight some of the time  \*Rarely establishes eye contact  \*Speaks clearly and distinctly for part of presentation  \*Is dressed in general attire | Student:  \*Stands up straight  \*Establishes eye contact with teacher  \*Speaks clearly and distinctly for majority of presentation  \*Is dressed in nice, but casual, attire | Student:  \*Stands up straight, looks relaxed and confident  \*Establishes eye contact with the majority of the audience  \*Speaks clearly and distinctly for entire presentation  \*Is dressed in professional attire |

Score \_\_\_\_\_\_\_\_\_\_\_\_\_

Comments and suggestions:

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Comments and suggestions: